

## Power of Freedom: Chart Your Course

| Sources  | Was the source objective or subjective? Primary or secondary? | What was the author's (or filmmaker's) purpose? | What are the strengths of this source? What kind of information do we learn from it? | What seems to be missing? What do we not learn from this source? | If the source uses facts or statistics, how? What is it trying to achieve with its use of facts? | If the source uses quotes, how? What is it trying to accomplish with its use of quotes? |
|--|---|---|--|--|--|---|
| "Death and Love:<br>The Poetry of<br>Afghanistan's<br>Women" (video) |   |   | It:  |  |  | quotes?   |
| Poem by Afghan<br>woman  |   |   |  |  |  |   |
| "If We Betray<br>Afghan Women, the<br>Taliban Win," by<br>Daisy Khan |   |   |  |  |  |   |



| "Saving Face: The     |  |  |  |
|-----------------------|--|--|--|
| Struggle and          |  |  |  |
| Survival of Afghan    |  |  |  |
| Women"                |  |  |  |
|                       |  |  |  |
|                       |  |  |  |
| Video interview       |  |  |  |
| accompanying          |  |  |  |
| "Saving Face"         |  |  |  |
|                       |  |  |  |
|                       |  |  |  |
| "Official: 122 Girls, |  |  |  |
| 3 Teachers Poisoned   |  |  |  |
| at Afghan School"     |  |  |  |
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